Al Rajaa Organization
for Development & Education

Annual Report

2022

Growing in Loyalty

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Introduction

The annual report of Al Rajaa Organization serves as a comprehensive and vital document that plays a prominent role in communicating the unique and exceptional efforts of the organization in the city of Jerusalem. This report focuses on transparency and accountability, highlighting a range of the institution's achievements in the past year, its future challenges, and innovative plans before its stakeholders, especially its partners and supporters.

By highlighting the outcomes of the organization's programs and projects, the report sheds light on their positive impact on the Jerusalem community. Children and youth benefit from a safe and supportive environment that enables them to develop their skills and talents. More than 30,000 young individuals have benefited from these opportunities.

The report acknowledges and praises the efforts and contributions of donors and volunteers who have contributed to enhancing the organization's work over the years. These valuable partnerships promote community collaboration and contribute to building a strong and sustainable Jerusalem community. Support from donors and volunteers is essential to ensuring the success of the organization's programs, and the report underscores the importance of these partnerships.

The employees and volunteers at Al Rajaa Organization are its backbone, as their dedication and tangible efforts have greatly contributed to achieving the organization's goals and creating a positive impact on the lives of the youth in Jerusalem. The report highlights the successes of these volunteers and employees and draws lessons from their experiences, shedding light on their future plans. The report appreciates the tremendous efforts they have put forth and encourages them to strive for a better future for the community.

Through its annual report, Al Rajaa Organization reaffirms its strong commitment to transparency and accountability, as well as its efforts to make a positive impact on the lives of children in Jerusalem. The report reflects the values, spirit, and community commitment that encouraged and supported the establishment of the organization. It serves as evidence of the ongoing dedication manifested through the efforts and achievements of the organization in pursuing excellence and creating a better future for all.

The General Manager's Message

Years pass by at Al Rajaa Organization, and the results and successes accumulate day by day. Along with them, our responsibility towards our beloved children and our cherished Jerusalem community increases. Al Rajaa confidently advances towards achieving its goals, soaring high and excelling in achievements that illuminate the path for us in the upcoming phase. We overcome challenges and obstacles with careful plans and a distinguished, professionally trained team.

Al Rajaa continues its journey, solidifying the mark it has made on the Palestinian geography in an integrated manner. This is achieved by building skills for children and youth, instilling positive values, providing education, non-curricular activities, and creating an aware and educated generation in Jerusalem. This generation can adapt to the complex situation, contribute innovative ideas, and uphold positive principles and ethics that serve as a strong and resilient barrier against any negative behavior from the surrounding environment.

This annual report sheds light on Al Rajaa's achievements in the past year, as outlined below, and adheres to the principle of transparency that we have embraced since day one of our journey. With confidence, we can say that the increasing demand for Al Rajaa's programs and activities is the strongest evidence that the fruit of cumulative effort over the years has matured, and horizontal expansion in the number of participants continues significantly.

Ahmed Jaber

I extend my utmost respect and appreciation to every member of the Al Rajaa family, including its administrative, executive, and training teams, as well as to all our partners and supporters. Without them, we would not have reached the summit or become a reference point for the programs we implement.

In light of the above, we assure you that the coming year will be a distinctive one, for Al Rajaa, filled with a plethora of activities, programs, advancements, and achievements. With your support, we grow and progress toward our goals, and together, we continue our journey. Our motto remains one of optimism in the face of challenges, making an impact despite limited resources, continuous development and diversification, striving for excellence, and unwavering commitment to giving.

About Al Rajaa

"We excel and take pride"

Al Rajaa Organization is an academic institution that seeks to promote development and education as a concept and practice. Al Rajaa targets children and youth at their various stages of life, starting from early childhood. Al Rajaa also targets parents, specialists, and those concerned with children's affairs. Al Rajaa provides programs, activities, studies, and consultations aimed at building a society that has the educational, intellectual, and logical foundations that qualify it; to live educated and aware.

Al Rajaa works to develop creative life in schools by empowering teachers and students in creative, interactive educational fields, encouraging the principles of education among students in schools, reducing dropout rates, improving the academic level and educational excellence by preparing children and younger generations with ethics and educational and leadership skills, in addition to integrating programs to raise youth capabilities and create job opportunities within three programs in the education and creativity axis.

Al Rajaa has high administrative capabilities despite its recent establishment, as organization enjoys implementing and supervising a wide range of qualitative programs and projects. Since its establishment in 2016 until now, more than 30,000 children and students between the ages of 5 and 18 have benefited from "Al Rajaa", 800 young people between the ages of 18 and 29, and more than 5,000 women, children's parents, and teachers.

Al Rajaa programs also seek to provide an integrated educational, moral, intellectual, and cultural environment that contributes to building a sustainable society in Jerusalem. The organization goes beyond the traditional classroom setting by offering diverse educational programs that enhance the development of personality and skills in various aspects of life.

Al Rajaa Organization understands the challenges of the private sector in Jerusalem and is committed to confronting them through its multiple programs and projects. Therefore, it represents a living example of the role of NGOs in achieving positive transformation in the lives of residents and enabling them to realize their potential.

In brief, Al Rajaa Organization works to design its programs and activities to promote education, development, and culture in Jerusalem, which contributes to the development of a qualified future generation capable of making a positive change in society.

Our Objectives

- Working to develop and improve creative life and educational support in society and schools to encourage learning and reduce school dropout.
- Developing interactive education and enhancing personal and life skills by holding extracurricular activities and summer camps.
- Working to develop the capabilities of male and female teachers, male and female counselors to deal positively with students and children.
- Working to develop the potential of youth, raise the capabilities of families, and educate the local community on positive dealings with children.

Our Vision

An academic educational institution that contributes to building knowledge to prepare a creative generation characterized by loyalty and belonging to its country and capable of assuming its responsibilities.

Our Values

Providing a distinguished educational service that supports creativity and innovation, in accordance with our principles and values, with effective community partnership in an attractive environment based on ethics, educational and leadership skills.

Our Mission

Al Rajaa Organization strives diligently to achieve its mission and vision by embodying core values, including:

Our Values

- Loyalty
- Creativity
- Honesty
- Respect
- Perseverance
- Collaboration
- Reliability

Our Strategy

Al Rajaa Organization's strategy is based on implementing programs, activities, and events that contribute to instilling positive values, enhancing critical thinking, and building leadership, creativity, and innovation skills. The goal is to shape an active and promising generation, distinguished by a spirit of cooperation to serve the community. The organization aims to promote awareness and positive values in the Jerusalem community to effectively address social, behavioral, and ethical challenges with high professionalism and dedication to creating positive change.

Al Rajaa Organization pays special attention to students in Jerusalem schools, investing in their talents and abilities to empower them to take responsibility and develop leadership and communication skills. The organization also works to enhance communication with school principals to improve the educational and pedagogical process and develop capabilities.

We, at Al Rajaa Organization, embrace transparency and credibility in all our programs and activities. Building trust with all beneficiaries of our services and programs is our top priority. We are always committed to building new relationships and enhancing existing ones with partners and civil society organizations. Our goal is to create a supportive and inclusive environment for growth and learning, promote teamwork and collaboration among all participants and partners.

We are committed to persevering in overcoming obstacles and difficulties, and we ensure to maintain our unwavering determination to achieve our goals. We strive diligently to deliver the highest quality of services and programs to participants, and we continuously seek to improve our performance and increase our efforts. We always aim for excellence in all aspects of our work, adhering to the values of belonging, honesty, accountability, cooperation, and determination, achieving high quality in the implementation of our programs.

Board of Directors ...

"The Watchful Eye"

Musa Jaber	Chairman of the Board of Directors
Nisreen Al-Ju'bah	Vice Chairman
Osama Dari	Treasurer
Hiba Najdi	Secretary
Dania Mahdar	Member
Areen Najdi	Member
Husni Al-Kilani	Member

The Executive Council ...

" Endless Dedication"

Ahmed Jaber	General Manager
Hazar Sbeitan	Administrative and Financial Manager
BDO Company	Auditor
Duha Shweiki	Educational Projects Manager
Shorouq Al-Namari	Project Manager
Rand Al-Sha'ar	Project Manager
Halima Jit'an	Project Coordinator
Manar Adkidak	Financial Officer
Tariq Sharouf	Procurement Officer
Dr. Akram Othman	Technical Expert and Trainer
Munther Abu Rumuz	Trainer
Jihad Shujaia	Trainer
Tariq Al-Zaboon	Trainer
Dima Saadah	Trainer

Programs and Events of 2022

Educational.. Training.. Entertainment..

بالقيم نسمو rise with values

VALUES "QIYAM" PROGRAM
Supporting Behavior & Positive Dialogue

The Values Program "Qiyam" was implemented as a creative educational initiative targeting students in the city of Jerusalem. The program focused on enhancing constructive dialogue among students themselves, between students and their teachers in schools, and between students and their families at home. Additionally, the program emphasized promoting a positive environment and preserving the individual and collective identity of the Jerusalem community. It also aimed to reinforce positive educational values and establish them as a means to reduce violence and provide positive alternative strategies for student behavior management. The program also aimed to improve the classroom environment, raise academic achievement levels, and enhance educational excellence in schools.

Strategic Objectives

- Expand the mental and personal horizons of counselors, teachers, and participating students in the project.
- Develop critical thinking skills and communication skills, such as handling difficult and complex situations, formulating claims, choosing alternatives, listening, empathy, and providing support and assistance.
- Develop a values system by providing opportunities for teachers and students to develop and enhance these core values.
- Develop a vision based on five key values for the preparatory stage: the value of responsibility, the value of patience and endurance, the value of collaboration, the value of leadership and motivation, and digital ethics.
- Develop a vision based on five core values for the elementary stage: the value of self-control, the value of tolerance, the value of friendship, the value of influence, and the value of learning and awareness, along with digital ethics.

Specific Objectives: Elementary Stage

The specific objectives for the elementary stage included:

- Enhancing the understanding and practice of the skills of responsibility and positive self-reliance to contribute to reducing violence among students.
- Enhancing the understanding and practice of the values of patience, endurance, and accepting peers, teachers, and families among students.
- Developing and nurturing the values of collaboration, cooperation, and building a sense of community with others.
- Developing and nurturing leadership and positive influence strategies among students.
- Enhancing the skills of digital ethics to contribute to reducing violence among students.
- Contributing to creating a classroom environment free from violence, improving academic performance, and enhancing educational excellence among students.

Specific Objectives: Preparatory Stage

The specific objectives for the preparatory stage included:

- Developing students' skills in positive thinking and engaging in constructive and purposeful dialogue.
- Enhancing the understanding and practice of responsibility and positive self-reliance skills among students to contribute to reducing violence.
- Enhancing the understanding and practice of the values of patience, endurance, and accepting peers, teachers, and families among students.
- Developing and nurturing the values of collaboration, cooperation, and a sense of community with others.
- Developing and nurturing leadership and positive influence strategies among students.
- Enhancing the skills of digital ethics to contribute to reducing violence among students.
- Contributing to creating a classroom environment free from violence, improving academic performance, and enhancing educational excellence among students.

Program Features

Among the features and prominent aspects of the program that have been adopted are:

- Activating and monitoring homework assignments by program trainers, which contributes to enhancing interaction between the school and parents, as well as their involvement in education development.
- The program's contribution to the development of the school as an interactive institution by creating mutual relationships among educational stakeholders: the school staff, the community, students, and parents.
- Alignment of the program's objectives with the vision of educational institutions and schools in the city of Jerusalem.
- In brief, the program works towards improving education and the learning environment by activating partnerships between the school, parents, and the local community, achieving alignment between educational goals and the vision in the region.

Developmental Characteristics

- Developmental characteristics included motor development, cognitive development, cognitive development, language development, moral development, emotional development, and social development.
- Training techniques included training games, discussions and dialogues, workgroups, visual presentations, role-playing games, and homework assignments.
- Training mechanisms included pre-post assessment, conducting 20 training sessions per group, providing 12 hours of training, implementing volunteer projects and initiatives, holding weekly meetings for each group, and organizing open days and meetings for teachers.

- **Total number of schools that participated in the Qiyam Program for the year 2022:** 25 schools.
- **Total number of students:** 1504.
- **Elementary schools: 15 schools** - Total students: 904.
- **Preparatory schools: 7 schools** - Total students: 434.
- **Secondary schools: 3 schools** - Total students: 166.

Pictures of the project

Student meetings

Programs and Events of 2022

ديبونو
تفكيرنا.. مستقبلنا
Our thinking is our future

DEBONO PROGRAM
Advanced Thinking Skills

The 'Debono' program has been implemented, and it is an enjoyable program that focuses on developing creative thinking skills in students. The program encourages students to think about possible and innovative changes, integrating these skills into specific study content without directly highlighting them. Students were trained to develop these skills in different contexts using games and activities during training sessions, with the program consisting of 20 sessions. The program aimed to enhance students' cognitive thinking abilities and empower them to use these skills to address daily challenges and problem-solving. Additionally, the program helped students develop other skills such as logical thinking, critical thinking, and decision-making. The program targeted a wide range of students and teachers through five distinct parts.

The Al Rajaa Organization is considered a licensed reference in Palestine for the "Debono" program, which focuses on teaching thinking skills. This program is globally renowned for its success in developing critical thinking skills and the ability to assess various information and variables. Moreover, the program can also provide students with opportunities to solve problems and make informed decisions. "Debono" employs simple and proven methods, tools, and strategies to enhance practical thinking and motivate students to break free from traditional teaching patterns. Through participation in the "Debono" project, students can become capable of designing positive changes and proposing practical solutions to everyday challenges, ultimately elevating the level of education through thinking. Al Rajaa Organization views this

Training Techniques

- Educational Games
- Inquiry & Exploration
- Visual Riddles
- Visual Presentations
- Playing Roles
- Case Studies
- Brainstorming

as one of the most critical factors in the educational process.

Debono Schools for the year 2022 included 13 schools, with a total of 800 students. Among this total, students are distributed across the educational stages as follows: 400 students in the elementary stage (7 schools), 307 students in the preparatory stage (4 schools), and 94 students in the secondary stage (2 schools).

The Specific Objectives

The specific objectives of this program aim to achieve a set of important goals that focus on developing and enhancing thinking and creativity skills for both students and teachers. Among these objectives are:

- Developing critical thinking skills and the ability to evaluate information and analyze variables objectively.
- Developing problem-solving skills and decision-making strategies in innovative and effective ways.
- Enhancing creative thinking skills, including original design, fostering adaptability, comprehensive thinking, and attention to fine details.
- Enhancing logical thinking skills and scientific research, promoting independent studies and personal development.
- Cultivating positive attitudes towards creative thinking, imagination, and innovation, and boosting confidence in the ability to think innovatively.
- Promoting the concept of education based on the development of thinking skills for both students and teachers and enhancing the role of the teacher as a promoter of critical and creative thinking.

These objectives reflect the program's vision of developing individuals' thinking and enhancing their abilities in creative and critical thinking in various aspects of life and education.

Characteristics of Thinking Skills

- Analysis
- Risk-taking
- Fluency
- Authenticity
- Felxibilty
- Proactivity

The Strategic Objectives

This program aims to achieve a set of key strategic objectives within the framework of the comprehensive vision for developing creative and thinking skills among students. These objectives include:

Generalizing Experiences: Assisting students in applying and generalizing the skills and concepts they acquire from the program in various life situations to enhance their creative thinking and problem-solving abilities.

Increasing Focus and Academic Level: Enhancing students' attention and focus by developing creative thinking skills, contributing to improving their academic performance and achieving educational excellence.

Developing Thinking Flexibility: Empowering students to develop a high level of flexibility in dealing with daily life problems, enhancing their ability to make innovative and effective decisions.

Promoting Inquisitive and Research Spirit: Teaching students the importance of inquisitiveness and research spirit, motivating them to think critically and not accept conventional facts, preparing them to face knowledge challenges with creativity.

Enhancing Cognitive Capacity: Enhancing the students' high cognitive capacity in various fields and contexts by developing logical and analytical thinking skills.

Fostering Exploration and Risk-Taking: Encouraging students to explore new horizons through research and exploration and enhancing their ability to take risks in order to achieve innovation and creativity.

These objectives aim to create an educational environment that fosters creative thinking and the development of multi-faceted thinking skills among students, which positively impacts their personal and academic growth.

Pictures of the project

Programs and Events of 2022

The Education Campaign "Guide Me" (We Understand More... We Improve...)

"The educational campaign to promote positive behavior and build a better future, "Guide Me," aimed to instill values, behaviors, and educational teachings in school students who represent the nucleus of the future. It played a pioneering community role in preserving the traditions of the Jerusalem community and promoting values of tolerance, justice, and honesty. It had a positive impact in supporting the mission of schools and assisting them in their educational role by promoting these values.»

The "Guide Me" campaign was organized in response to the increase in violence in schools and the effects of the COVID-19 pandemic on students. The educational communities and schools observed a rise in both verbal and physical violence, which was affecting both students and teachers. The campaign aimed to understand the reasons behind this violence and work to mitigate its effects, as well as comprehend the impact of the COVID-19 pandemic on students.

During the campaign, the focus was on raising awareness among the educational and pedagogical staff in Jerusalem about the importance of addressing violence and providing strategies and positive alternatives to reduce violence in schools. The campaign aimed to build and enhance positive educational values and regulate student behaviors. The goal is to create a violence-free community and empower students to be positive and active members of society.

The General Objective

The general objective of the "Guide Me" campaign is to promote the ethical reasoning approach among caregivers, parents, and students as a tool to address all forms of violence in the educational context. The campaign aims to enhance the concept of ethical reasoning and use it to promote understanding and respect among students, caregivers, and parents. By intensifying listening to

sessions and building students' self-confidence, the campaign works to foster positive values and create a healthy educational environment that contributes to reducing violence in schools.

Specific Objectives

The specific objectives of the "Guide Me" campaign included:

- Encouraging caregivers and educational professionals to adopt non-violent educational approaches.
- Contributing to shaping a more convincing concept of values among children in their educational environment.
- Contributing to modifying and evaluating the educational behaviors practiced by parents.
- Creating a safe environment for children at school that allows them to express themselves and build their personalities.
- Raising awareness among children, caregivers, and parents about the importance of logical dialogue to resolve conflicts and problems.

The "Guide Me" campaign addressed these specific objectives by providing guidance and training for children and caregivers and by promoting a culture of dialogue and positive solutions in the educational and family environments.

Target Groups

The target groups of the "Guide Me" campaign included:

Parents	Care Providers	Children & Students
Parents as direct caregivers and responsible for raising and caring for children. The campaign focused on empowering them to promote a culture of dialogue and conflict resolution in the family environment.	Care providers in the educational framework, including teachers, educational supervisors, and administrators in schools. They received training on how to deal with conflicts and use mediation techniques.	Children and students in schools aged 6-17 years old. The campaign focused on raising awareness of conflict resolution and positive thinking among this age group.

Therefore, the "Guide Me" campaign worked on enhancing the capabilities of caregivers in the fields of conflict resolution and mediation, in addition to guiding children and students towards using positive strategies to deal with conflicts and promoting positive thinking.

The Methodology of the Campaign

The methodology of the "Guide Me" campaign relied on ethical reasoning as a fundamental tool to guide the implementation of various activities and events. This ethical reasoning encourages discussions about values and ethics and analyzes concepts of right and wrong in the educational context using logic. Through this reasoning, the target groups can think logically about personal situations and direct dialogue toward a clearer understanding of what is right and wrong.

This methodology promotes dialogue and opens avenues for critical thinking about values and ethics, helping to build a common understanding of ethics and enhance ethical awareness among different target groups. Within this framework, the campaign aimed to enhance participants' abilities to think systematically and use logic in dealing with conflicts and personal situations.

Special Tools

We conducted a digital awareness campaign in collaboration with a group of schools in Jerusalem, where activities and events were carried out over seven consecutive days, targeting the three categories. These activities included sustainable ideas that continuously contributed to achieving both the general and specific campaign objectives, even after its conclusion. The digital campaign was executed over the course of a full month, aiming to ensure the widest possible reach of the target groups using the best available means and methods.

The tools were summarized as follows:

Face to Face Tools

A series of joint and separate workshops were organized among the target groups to enhance their mutual understanding, exchange viewpoints, and follow the ethical reasoning methodology. These workshops included:

- Joint Workshops between Students and Parents: These workshops facilitated communication between parents and students, fostering a better understanding of their shared opinions and common issues in the educational context. Ethical reasoning methodology was emphasized to facilitate this interaction.
- Joint Workshops between Students and Caregivers: These workshops contributed to enhancing understanding between students and caregivers, allowing for the exchange of experiences and knowledge on how to deal with issues of violence and conflicts more effectively and ethically.
- Joint Workshops between Caregivers and Parents: These workshops promoted understanding and communication between caregivers and parents, focusing on the principles of ethical reasoning to address problems and conflicts.
- Preparation of Awareness Posters and Wall Magazines: Posters and wall magazines were created to represent the voices and opinions of the three target groups. These visual materials serve as an effective means to disseminate awareness messages and promote awareness of issues related to violence and conflicts.

- Implementation of Face-to-Face Activities and Events: A variety of face-to-face activities and events were conducted, targeting students in ways that suited the needs of each of the three target groups. These activities enhance their understanding of the concept of ethical reasoning and encourage its application in their daily lives.

Digital Tools

Due to the widespread dissemination of videos and images related to children through social media, it was easier for us to work directly through this medium by encouraging a group of students to share short video clips or images that support the campaign's goals through digital means, as follows:

- **Social Media**: Platforms like Facebook, Twitter, Instagram, and Snapchat were used to disseminate videos, images, awareness posters, and digital content that reinforced the campaign's messages. A digital campaign was organized to raise awareness about the issue.
- **WhatsApp**: Messages and awareness content were distributed through the WhatsApp application in collaboration with schools to directly reach caregivers and parents.
- **YouTube**: A promotional advertisement was displayed on well-known YouTube channels, targeting the Jerusalem region, to increase public awareness of the campaign.
- **TikTok**: A promotional advertisement for the campaign was created and shared on the TikTok app, targeting the Jerusalem region to reach young people and the targeted demographics.
- **Website**: A dedicated website for the campaign was created, containing information about the campaign, planned activities, and events.
- **Digital Content**: Diverse digital content was prepared, including educational videos, awareness-raising posters, and images conveying the campaign's messages. This content was disseminated through social media and the campaign's website.
- **Cartoon Video**: A short cartoon video was produced to discuss the values system and ethical reasoning, and it was shared through social media and in schools.

These tools were used to disseminate the campaign's messages and raise awareness about the importance of positive and ethical behavior and reducing violence in the educational environment.

Pictures of the project

Parent meetings

Dillni campaign launching ceremony

Pictures of the project

Teacher meetings

Programs and Events of 2022

Educational Dialogue Forum

"Promoting Positive Behavior and Building a Better Future" Be inspirational and ready to move forward in our ever-changing world, where experts and speakers will take you to new depths on the topics and the current reality of the values crisis."

The idea of the forum was based on encouraging dialogue and exchanging viewpoints on issues that affect human life and society, as well as seeking creative solutions to these problems. The forum focused on discussing the role of values and the importance of family and school in the development of society. It aimed to promote a culture of dialogue and idea exchange among school directors and teachers in Jerusalem.

Through the forum, issues related to education and upbringing were addressed, and creative solutions were sought for these issues. The forum also included the development of educational projects that serve the community and enhance education. It emphasized modern educational trends and the needs of educational leaders in improving the educational process.

The goal of the forum was to promote the exchange of experiences and achievements in the field of education, contribute to the improvement and development of the educational process, and discuss the challenges facing the educational sector while proposing appropriate solutions to achieve educational development that serves the community in Jerusalem.

About the Forum

The conference was held at the Ambassador Hotel on May 19, 2022, and was part of the Values in Education project. This forum was organized with the aim of benefiting the Educational Programs Department from initiatives, ideas, proposals, and educational insights to improve the quality of education in Jerusalem's schools.

The significance of the conference revolved around the increasing incidents of violence in schools and its negative impact on students and teachers. Verbal and physical violence escalated in educational institutions, raising concerns, and prompting the organizers of the conference to investigate the causes of this phenomenon.

The recent period has witnessed a significant impact of the COVID-19 pandemic on the lives of children and youth. The pandemic has not only affected their physical health but has also had a significant psychological impact. Their lives have changed drastically, affecting their mental and social well-being.

Despite the tremendous efforts made by the education sector and all its stakeholders to help mitigate the impact of the pandemic on children and youth, the psychological effects still pose a significant challenge. There is a need for intensive efforts to help these children adapt to the changes and psychological pressures they have faced during this period.

Furthermore, violence against children, whether at home or in the educational environment, can have deep psychological and social effects on them. Therefore, this issue must be addressed seriously, and necessary measures must be taken to protect children and provide a safe environment for them.

The Participants

- **Heads of Education and Training Departments.**
- **Educational Inspectors.**
- **School Principals and Teachers.**

The forum in pictures

The Impact & Results

Since its establishment, Al Rajaa Organization has aimed to provide innovative educational and training programs for individuals and communities in the Middle East in general, and for children and youth in Palestine in particular. Al Rajaa's programs have had a strong quantitative and qualitative impact, with a focus on empowering participants and equipping them with modern skills and leadership capabilities. The organization implements a rigorous monitoring and evaluation system aimed at achieving progress in meeting its specific goals and strategies, making the necessary adjustments to its programs and projects more transparent to enhance their societal impact.

During the impact assessment of Al Rajaa's programs in the past year, strong quantitative and qualitative results emerged, with particular emphasis on evaluating the "Qiyam" and "Debono" programs, as mentioned below:

Evaluations of the Values Program "Qiyam"

The evaluation results reflect an encouraging reality and significant success for Al Rajaa Organization in managing the Values Program. It appears that the significant efforts put into planning, organization, and monitoring have been largely successful, demonstrating dedication and efficiency in program management.

Furthermore, the program has achieved significant alignment with the school's vision and goals in promoting positive values among the students. This harmony can be a result of the program's careful design and excellent training structure that meets the students' needs.

It is worth mentioning that the success achieved, despite the challenges and the difficult environment, reflects the excellence and adaptability possessed by Al Rajaa Organization. More importantly, the program's impact is evident in the students' behavior as they have begun to exhibit positive changes in their conduct and attitudes. These outcomes reflect the fruitful efforts made by the organization in instilling values and ethics in the upcoming generation and motivating them to apply them in their daily lives.

Despite the challenges and difficult conditions, it is evident that Al Rajaa Organization has demonstrated its competence in achieving the program's objectives and its success. This serves as a motivation to continue working and developing future programs based on the achievements.

These insights and observations reflect the program's strengths and its positive impact, indicating great appreciation for Al Rajaa Organization. In detail:

- Creating tangible success stories for the school represents a significant achievement, reflecting development and improvement in the behavior of both male and female students. These stories contribute to building a positive reputation for the school and encourage participants to continue applying the acquired values.

- Adding Qiyam program with new and important information reflects the diversity and quality of the educational content provided. However, the impact of this information requires time for actual implementation, emphasizing the importance of the program's continuity to achieve a lasting and profound effect.
- Good and excellent program organization in terms of planning, execution, and monitoring is a fundamental element of its success. This reflects the efforts made to provide a comprehensive and organized experience for students and participants.
- The significant alignment of the values program with the school's vision enhances its integration and impact. This alignment underscores the importance of aligning the program with the goals and values of the educational institution.
- Appreciation and gratitude to Al Rajaa Organization and its team reflect the participants' acknowledgment of the efforts put into providing the program and guidance. This enhances the spirit of collaboration and continuity.
- The program contributed to breaking the ice between the students and promoting communication among them. This outcome reflects the program's impact in enhancing social relationships and encouraging positive interactions among students.

Overall, it can be said that the program has achieved significant success and had a positive impact on the participants and the school, reflecting the sustainability and excellence in project delivery.

General Recommendations

Enhancing External Activities: Using the school's facilities and organizing practical activities outside the classroom contributes to applying values in a realistic context and enhances students' interaction with these values.

Involving Teachers and Parents: Encouraging teachers' interaction with the program and involving them in instilling value concepts increases inclusivity and contributes to the program's success. Efforts can also include effective engagement with parents.

Educational Technology: Developing the trainers'

capabilities in using technology and advanced educational tools can add value to the program, making it more engaging and interactive.

Utilizing Assessment: Analyzing previous and ongoing assessment results by school principals can help identify strengths and weaknesses and work on improving performance.

Expanding the Program: Expanding the program to include more school grades increases its impact and involves more students.

Enhancing Collaboration with Parents: Encouraging collaboration with parents can help instill values in the students' surrounding environment and contribute to improving the social and ethical environment.

Initiating Competitions: Organizing competitive initiatives among schools encourages motivation and contributes to accumulating successes and continuous improvement.

Integrating School Curricula: Integrating the program with school curricula makes it more aligned with educational content and contributes to enhancing values in various educational areas.

Providing a Supportive Environment: Focusing on creating a school environment that supports values and encourages motivation and communication using the same values can enhance the program's impact.

These recommendations can contribute to enhancing the impact of the Values Program and increasing its effectiveness in promoting values and ethics among students and improving the school environment in general.

Evaluation of Debono Program

The evaluation results highlight several positive aspects of the Debono program, such as the trainers' care and professionalism, alignment with students' needs, and effectiveness in activity execution. Some participants also note a positive impact on the love of research and knowledge. These observations may contribute to the program's improvement and development in the future. These results appear to clearly confirm the success of Al Rajaa Organization in skillfully managing the Debono program through effective planning, organization, and monitoring. The program has been designed in a way that allows for easy and practical application across activities and applications, enabling students to acquire important thinking skills such as logical thinking, critical thinking, and creative thinking. The program also enhances problem-solving and decision-making skills, contributing to equipping students with the ability to apply these skills in real-life situations. It seems that the students have shown great interest in the program, indicating its importance and effectiveness in developing their thinking skills.

Results and Outputs

- The students' ability to reach high levels of ambition and aspirations.
- Understanding and mastering the development of positive attitudes among students towards thinking, imagination, and creativity.
- Acquiring general thinking skills in general and productive thinking skills in particular.
- Acquiring scientific and logical thinking skills based on solid scientific foundations and reaching the best solutions.
- Practical applications for critical thinking skills and the development of a spirit of inquiry, research, and not accepting information at face value.

Programs and Events of 2022

The program "Reach" was implemented as an educational and training project within the framework of the Child Rights Protection Project in the city of Jerusalem. This program is based on various concepts such as containment, support, enrichment, collaboration, and responsibility. The program focuses on developing a set of skills and values in children, contributing to their growth and development. These concepts included:

Reach
أجيال مطمئنة
Reassured Generations

The Project for Protecting Children's "Rights "Reach

- **Taking responsibility and fostering positive self-reliance**: Children learn how to take responsibility and rely on themselves positively.
- **Patience, resilience, and facing difficulties with strength**: They learn how to deal with life and study challenges.
- **Respecting and accepting others**: The program encourages respecting and accepting others without discrimination.
- **Collaboration, dedication to work, and teamwork**: It enhances collaboration and teamwork skills.
- **Leadership and influence**: The program helps in developing leadership skills and the ability to have a positive impact on the school and the community.
- **Entertainment, harmony, and adapting with peers**: It encourages relaxation and building good relationships with peers.
- **Utilizing talents and abilities**: It assists in discovering and utilizing children's talents.
- **Improving academic achievement and educational excellence**: It aims to enhance academic performance and promote educational excellence.

The program aims to enhance the development of children and empower them to become active members in their school and community. Additionally, the program includes psychological and social support using methods such as music, art, and non-curricular activities to facilitate the reintegration of children into their school environment. It also provides training for teachers and parents to help them deal with negative behaviors and contributes to improving the city's educational system and aligning it with positive principles and values. The program's philosophy is reflected in the application of theoretical and practical concepts to promote the holistic growth of children, develop their personalities, and instill positive values in them.

Target Audience

The target audience is students from the 7th to the 12th grade.

Number of Sessions

There are 12 sessions, including an introductory session, an initial assessment session, a final session, and a post-assessment session.

Training Topics

The training topics include the value of responsibility, the value of patience and respecting others, the value of cooperation and participation, and the value of leadership and influence.

Training Methodology

The training methodology in this program adopts a comprehensive approach that includes a variety of interactive methods and training techniques. These methods and techniques are implemented based on the needs and capabilities of the target group, aiming to ensure that they fully benefit from participating in this program.

The Methods & Means

Several methods and techniques were adopted in implementing the program, including:

- **Effective Presentations**: Providing a reference framework that allows students to understand the objectives of training sessions and the content presented on each training day.
- **Brainstorming, Dialogue & Discussion**: Allowing students to participate with their previous experiences and skills through open discussions and constructive dialogues.
- **Utilizing the Latest Training Methods**: Ensuring that the training approach includes small groups, role-playing, case studies, video presentations, linking practical experiences to the training, and posing stimulating questions.
- **Interactive and Recreational Exercises & Games**: Using these activities to break the routine and provide an active and motivating educational atmosphere that helps enhance thinking and better absorption of the material.

All these methods and techniques aim to make the training an effective and enjoyable educational experience for students and achieve the specific goals of the program.

440 students were targeted, including 100 referral cases, 100 teenagers, 100 school teachers and counselors, 250 caregivers, 10 service providers.

Pictures of the project

The Round table

Open Days

Academic support

Parents' workshops

Teachers› workshops

Programs and Events of 2022

Leaders Project "Ruwwad"
(Enhancing Life Skills & Social Cohesion through Sports)

The "Leaders Project" aimed to develop the skills of young people aged 14-18 in dealing with social pressures and stress management. The project's program, based on outdoor sports, focused on developing life skills and personal growth.

The project provided each group with a total of 8 practical training sessions focused on developing the personal and life skills of young people. These sessions included activities and exercises that enhance effective communication skills, promote self-awareness, help in problem-solving, and increase their ability to deal with personal and social pressures, thus contributing to the development of their social and mental skills.

Objectives

The project's objectives included:

- Building the capabilities of young people in dealing with social pressures through outdoor physical activities, which promote the release of endorphins and help reduce levels of stress, anxiety, and depression.
- Guiding the training towards developing essential life skills such as empathy, enhancing critical thinking, fostering creativity, promoting collaboration, and teamwork.
- Improving participants' communication and interpersonal skills by building self-confidence and enhancing interpersonal communication effectiveness.
- Developing leadership and initiative skills, increasing productivity, and enhancing social skills among participants.

The Training Modules

The training modules included the following axes:

- **Self-awareness**: Developing participants' awareness of themselves, their needs, and their capabilities to enhance personal development and achieve their goals.
- **Empathy skills**: Enhancing participants' ability to understand and empathize with the feelings of others.
- **Effective communication**: Developing verbal and non-verbal communication skills, enhancing the ability to communicate effectively, and understanding messages correctly.
- **Social skills**: Developing skills for interacting with others and building positive and healthy relationships in the social environment.
- **Leadership and initiative**: Enhancing leadership skills and the ability to take initiative in facing challenges and achieving goals.
- Collaboration and teamwork: Developing teamwork skills and collaborating with others to achieve common goals and share responsibilities.

Training Methodology

These programs were implemented and delivered using interactive and modern methods that were suitable for the target audience and enhanced students' acquisition of the required skills and understanding for their participation in these training sessions.

Several methods and tools were used to implement the programs, including:

- Effective presentations: These provided a reference framework for the daily course of training and helped students understand the objectives of the training sessions.
- Brainstorming, dialogue, and discussion: These methods provided students with ample opportunities to participate, share their previous experiences, and showcase their existing skills.

The following training techniques were used during the program implementation:

Training Techniques

- Training Games
- Inquiry & Eploration
- Visual Puzzles
- Visual Present-ations
- Role Playing
- Case Studies
- Brains-torming
- Discussions & Dialogues
- Work-groups

Results & Outputs

The results and outputs of these programs included:

- Practical applications in dealing with social pressures through outdoor physical activities, helping to reduce stress and anxiety.
- Acquiring life skills such as empathy, critical thinking, creativity, collaboration, and cooperation.
- Mastery of communication and effective interpersonal skills, enhancing participants' self-confidence.
- Development of leadership skills, initiative, and productivity, as well as the enhancement of social skills among young people.

111 students were targeted,
55 females and 56 males

Pictures of the project

Programs and Events of 2022

Growing in Loyalty

Al Rajaa Summer Camp 2022

Al Rajaa Organization launched its fifth summer camp, which is considered the largest at the local level, in the city of Jerusalem from June 30, 2022, to August 4, 2022. More than 600 students participated in this camp.

The camp was unique in its offering of sports, social, cultural, educational, and entertainment activities. It included recreational trips, educational tours, high-quality activities, as well as numerous sports, cultural, artistic, and educational events:

- Highlights: Diverse range of sports, social, cultural, educational, and entertainment activities, including recreational trips and educational tours."
- During the camp, various sports, social, educational, and recreational opportunities were provided with the aim of promoting the national, cultural, and social identity of the students. These opportunities included field trips and tours that allowed for a deeper understanding of the history of Palestine. The comprehensive camp experience helped students develop their skills, build new friendships, and acquire historical knowledge about the displaced Palestinian villages. What sets the camp apart is the quality and diversity of the events and activities it offers.

Statistics & Figures of the Summer Camp

Number of Groups	24
Number of Students	600
Category	12-6 years
Number of Volunteers	40
30	days fill with Educational Activities
Number of Life Skills Sessions	32
80	Number of Administrative Traninser
Number of Education, Thinking, and Sports Sessions	2785
Number of Swimming Sessions	324
288	Number of Recreational Trips and Educational Tours

The camp in pictures

Programs and Events of 2022

Al Rajaa Summer Camp

Leader Preparation Program

Al Rajaa Summer Camp" was based on both theoretical and practical principles that enhance the comprehensive growth of students. The program combined effective social values and practices that aid in personal development, making it a powerful tool for instilling positive values in line with an educational vision. The primary goal of Al Rajaa Summer Camp was to develop and enhance students' personal leadership skills through a variety of activities and events that encourage critical thinking, problem-solving, initiative, and self-guidance. Additionally, it aimed to promote the concepts of social and leadership responsibility. The program encompassed three main pillars: life skills development, educational tours, and recreational and sports activities.

The location of Al Rajaa Camp was in Majdal Shams, in northern Palestine. Al Rajaa Summer Camp hosted approximately 40 male and female students, while the summer camp included around 600 male and female students. The duration of the camp was 6 days.

The Methodology of Meetings at the Camp

The methodology of meetings at the camp included a variety of educational and interactive methods and techniques, including:

- Effective presentation and public speaking.
- Brainstorming.
- Individual and group dialogues and discussions.
- Role-playing.
- Case studies.
- Participant presentations.
- Video presentations.
- Interactive training exercises and purposeful recreational games.
- Building trust and harmony among participants.
- Breaking the routine and stiffness.
- Creating a stimulating training atmosphere for thinking and practical applications.

These methods and techniques were used to achieve the camp's objectives and guide the participants towards developing their personal and leadership skills.

The Activities

1. A training workshop on team-building skill development that focused on enhancing effective teamwork and building trust within the team. This workshop included the following activities and events:

- Formation of group interaction: Enhancing positive interaction among team members and promoting communication between them.
- Developing responsibility: Enhancing the concept of individual and collective responsibility within the team.
- Participation in problem-solving: Enhancing collective problem-solving skills and encouraging participants to think of innovative solutions to common problems.
- Creating a supportive psychological climate: Creating a supportive and positive environment within the team that enhances the comfort of members and promotes teamwork.
- Awareness of roles and functions: Promoting each participant's understanding of the role they play and the functions they perform within the team.
- Developing the ability to work within the team: Enhancing teamwork and collaboration skills among members.

This workshop aimed to achieve specific goals related to enhancing the personal, social, and leadership development of the participants and empowering them to effectively deal with collaborative work environments.

2. A workshop was conducted using a playful learning approach that focuses on sports and physical activities to bring about behavioral changes by imparting teamwork skills to students.
3. An exciting dialogue session brought together students with enjoyable group competitions and games.

4. Morning sports activities aimed at stimulating the body for growth, enhancing balance, increasing energy levels, and activity. These activities also aim to promote the concept of physical fitness and play sports a part of the daily life of the participants in the camp.
5. A training workshop focused on developing leadership and responsibility skills through exploring leadership concepts, highlighting key leadership qualities, identifying types of leaders and leadership styles. It also includes studying the characteristics of creative leadership and leadership patterns. Additionally, it encompasses personal development and various methods for self-improvement as an effective leader.
6. A training workshop that utilized a play-based learning approach, relying on sports and physical activities as tools to achieve positive behavior change. This workshop aims to enhance teamwork skills and foster critical thinking and social interaction among students.
7. A training workshop focused on developing participants' initiative and self-direction skills. This workshop includes concepts such as self-awareness, time management and goal setting, setting priorities and task execution, building personal motivation, self-performance monitoring, adaptation, and flexibility. The workshop aimed to empower participants to develop their personal and professional skills in these areas.
8. A training workshop focused on developing critical thinking skills. It covered fundamental concepts of critical thinking, such as its definition and importance, the characteristics of a critical thinker, and how to think effectively. It also included skills like making judgments and decisions, analysis, thinking about opinions and facts, dealing with contradictions, and forming logical conclusions and selecting appropriate solutions. The goal of the workshop is to empower participants to enhance their critical thinking abilities and make informed decisions.

9. A specialized training workshop aimed at developing problem-solving skills. It included learning how to effectively identify and analyze problems, following the necessary steps to solve these problems. It also encompassed implementing proposed solutions, evaluating the success of the plan, paying attention to details and clarification, making intelligent decisions, and conducting a rational assessment of the problem-solving process. The goal of this workshop is to provide participants with tools and skills that enable them to efficiently deal with challenges and solve problems.

The camp in pictures

Programs and Events of 2022

MASADIR PROJECT

The "Masadir" project, a personal development initiative, combined outdoor activities and specialized guidance through a variety of educational and entertaining motivational games. This project aims to enhance personal development and individual and collective skills of the participants.
Students and participants in this project learn to work as a team, take on collective and individual responsibilities, enhance listening skills, and interact with complex situations through practical experiences. The project adopts a methodology of learning through challenging experiences and uses experimental activities to enhance skills and eliminate negative behaviors.

The project organized adventures in safe and clean environments, worked on building collective cooperation, and enhanced interaction among participants through various tasks. Additionally, the "Masadir" project helped alleviate psychological and social pressure and inspired students' growth on both personal and social levels.

Objectives

Our main goal is to enhance and develop the skills of the participants and contribute to reducing negative impacts and psychological pressures. We achieve this by implementing targeted guidance programs for the relevant target groups in alignment with the objectives, purposes, and policies adopted by educational institutions related to cultural, cognitive, and skill development.
We are committed to organizing high-quality events for skill development and performance improvement in accordance with educational standards. We strive diligently to provide the highest levels of quality in the events we organize, carefully selecting activities that meet the needs of students and participants and exceed their expectations.
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diligently to provide the highest levels of quality in the events we organize, carefully selecting activities that meet the needs of students and participants and exceed their expectations.

We offered exciting games that went beyond the conventional boundaries, allowing participants to enjoy adventurous activities in clean and enjoyable environments. This was achieved through the organization of group activities filled with challenges and fun, and our approach aimed to create a supportive and encouraging atmosphere that promotes effective and enjoyable communication.

Our workshops combined playful and motivational learning with laughter. Participants faced challenges that enhanced their skills and taught them the value of teamwork for success.

We taught team members the importance of collaboration and building effective work teams for achieving success.

We have a team of specialized educators to manage events and training for all age groups and sectors. We provided unique methodologies that meet your needs through a variety of activities and events.

Project Implementation

- Implementing the project covered a wide range of skills and capabilities, including empathy, critical thinking, collaboration, and partnership, effective communication and interaction, flexibility and creativity, leadership, initiative, productivity, as well as social skills.
- The 'Masadir' project used activities as a tool to convey messages in an experiential and enjoyable manner. This project ensured the creation of interactive situations among the participants, placing them in contexts that required them to cooperate together to perform tasks in the best possible way.
- The 'Masadir' project is considered an enjoyable and enriching experience for participants. Through a variety of activities, the focus was on promoting positive values and ideas. At the end of each activity, these values were reinforced and solidified in a way that enriches the participants' experience and contributes to their development.
- The 'Masadir' project began by explaining and presenting the tasks necessary for the participants. Necessary safety measures were taken before the start of the activities. Then, the participants' expectations for the experience they were about to undertake were gathered and coordinated. The nature of the tasks they would engage in during the activity was discussed.
- Next, we moved to the practical phase of the 'Masadir' project by dividing the participants into groups and assigning tasks to each group with the aim of completing them as quickly as possible and achieving the specified goal. Everyone was encouraged to exchange ideas and use creative strategies to complete the task as a team. In each activity of the events, a message or value was hidden, which was later expanded upon.
- After completing the first task, the group moved on to the next task, where there was a guide for each task that specified the rules and objectives, and the team that completed the task in the shortest time was designated as the winning team.
- At the end of each task, we focused with the participants on the values and skills that could be learned from that task. We also explored other, more efficient ways to perform the same task in a shorter time.
- At the end of each task, we all gathered for a brief conversation where we announced the winners. We also shared life stories and observed how these stories were reflected in the tasks we completed. We believe that outdoor activity creates a supportive, encouraging, and enjoyable atmosphere, helping to enhance effective communication and convey messages in an experiential and effective way.
- Masadir Games" allowed participants to discover the hidden potential within themselves and their teams. Some participants excelled in leadership-related activities, while others shone in sports games, and there were those who stood out in creative thinking.
- The "Masadir Activities" allowed diverse groups to understand the differences and similarities among their members. It encouraged each individual in the group to contribute to achieving a common goal, to the extent that even those who didn't know each other previously showed significant solidarity during the activity.
- The photos of the activities at the end of the "Masadir Activities" confirmed a shared sense among the participants: that they succeeded as one team! Some activities included competitive contests between different groups, while others encouraged cooperation and the building of successful teams.

Student Activities

We provided activities for children and youth, including moderate activities conducted by experienced trainers specializing in guiding different age groups. During each activity, we delivered content according to the instructions provided by the school or institution beforehand. At the end of each activity, we discovered how it positively impacted the enhancement of a set of values and skills within a few hours. Each activity was designed in alignment with the messages, values, and expectations of the school or institution.

Team Activities

We conducted "Masadir" activities for employees and educational staff at moderate levels, making the day an adrenaline-filled experience. The activities were delivered as continuous sessions over a predetermined period with the aim of enhancing organizational commitment and building a cohesive team that knows each other even outside of working hours. Each member of the group was able to contribute to the collective success and discover their individual and collective strengths.

The Program in pictures

The International Palestine Book Fair

Al Rajaa participated in the International Palestine Book Fair, held at the National Library in Surda, Ramallah, and Al-Bireh Governorate, during the period from September 14 to September 22. A special booth showcasing the latest editions of "Deep Think" for teaching critical thinking, in addition to many specialized programs and curricula related to childhood education, gifted and talented care, with a focus on:

- Curricula for thinking and creativity.
- Assessments and measurements.
- Talent and excellence.
- Learning difficulties.
- Teaching methods.

Internal Activities and Events

1. Building the Financial Capacity of Al Rajaa with the Consultant Shadi Qare'

- Implementation of training for the financial employee and the procurement employee regarding the GIZ guidelines.
- Review of the Bisan accounting program and ensuring its effective and appropriate use, as well as organizing training courses for the institution's accountants.
- Conducting a comprehensive review of the accounting manual.
- Reviewing expense reports and financial reports to ensure compliance with GIZ guidelines.
- Completing the closure of the accounts for the year 2021 for auditing purposes and updating the current financial records.

2. Building the Capacity of Al Rajaa Team in Project Management

The training was organized in partnership with GCT and GIZ, where a project management methodology and PCM techniques were designed and developed to enhance the capacity building of Rajaa institution employees. This training contributed to empowering the participants to acquire both theoretical and practical knowledge for all phases of the project lifecycle and the crucial aspects of effectively managing them. Skills and understanding noticeably improved regarding the complementary role of projects that were correctly managed, and there is now a deeper understanding of the importance of risk management throughout the project cycle and the reasons that make it necessary to follow a risk management action plan to achieve successful desired outcomes.
The training course was conducted over seven days, and as a result, additional time was allocated for "on-the-job" training activities. Useful instructional materials were provided to participants to help them maximize the benefits of the training course. These materials included presentation steps, covered key concepts and principles, as well as model guidelines related to the subject.

Practically, the training focused particularly on developing the participants' capabilities in the following areas:

- Understanding the concepts and terminology of project and project cycle management.
- Familiarizing participants with the various stages of project cycle management and their importance.
- Enhancing the participants' skills in using a variety of analytical tools for project analysis.
- Learning how to use causal reasoning and change theory in project design and implementation.
- Grasping the fundamentals of monitoring and evaluation and learning how to plan for them from the beginning of the project lifecycle.
- Understanding how to integrate lessons learned from similar projects into the design of new or future projects.

According to participants' evaluations, their feedback on the training course can be summarized as follows:

- Participants emphasized that the course empowered them to develop plans for successful project implementation.
- Participants improved their understanding of the importance of efficiently managing institutional activities to achieve both general and specific objectives.
- Participants gained a better understanding of the complementary role of properly managed projects in achieving institutional success.

- Participants recognized the importance of risk management throughout the project cycle and understood why following a risk management action plan is crucial for achieving successful desired results.
- Participants learned about the significance of developing a logical framework matrix to define project objectives and setting key elements in a simple action plan. They also realized the importance of the logical framework in designing an effective progress monitoring and evaluation system.

3. Building the Capacity of Al Rajaa Team in the Monitoring and Evaluation

The training was organized in collaboration between GCT and GIZ with the aim of enhancing the understanding and capabilities of Rajaa's employees in the field of monitoring and evaluation. These activities included the provision of instructional materials and training brochures specifically designed to achieve the training objectives. This program was designed to empower participants to evaluate current and future projects efficiently and effectively. This intensive training course was designed with a focus on best practices and real-life cases. As a result of this training, the following outcomes were achieved, and participants became capable of:

- Acquiring new learning aspects and necessary skills for effective project monitoring and evaluation.
- Distinguishing between output, outcome, and impact indicators.
- Effectively identifying each result measurement indicator.
- Identifying and developing data collection tools.
- Conducting quantitative and qualitative data analysis.
- Determining diverse sampling methods and adjusting sample sizes to fit target groups.
- Understanding the logical framework, results chain, and change theory.
- Setting goals for developed indicators.
- Applying data verification to ensure data quality.
- Distinguishing between types of evaluation.
- Developing effective monitoring and evaluation plans.
- Writing comprehensive reports on project achievements, direct and indirect results.

4. Development of Al Rajaa Website

Al Rajaa Organization's website has been updated to a new site that adheres to the latest standards and technologies. The website includes all the needs of the new institution, with the addition of a section for complaints that can be submitted anonymously via a dedicated email. The website has been provided with versions in both Arabic and English on all the new pages. Necessary training has also been provided to the institution's management team to update and manage content as needed.

General Recommendations

- Organize external activities and use diverse means to activate the program and avoid boredom.
- Utilize advanced educational tools to engage students and address academic weaknesses.
- Focus on developing out-of-the-box thinking by trainers.
- Increase parental involvement to strengthen the school-home connection and enhance their understanding of the program.
- Organize inter-school competitions to promote challenge and competition.
- Link program success to practical outcomes and increase student motivation.
- Strike a balance between the theoretical and practical aspects of the program.
- Communicate with class teachers to ensure a comprehensive understanding of the program.
- Direct the program towards interested students and avoid targeting everyone in a single class.
- Include homework assignments to expand student interaction with the content.
- Develop workshops for teachers to increase their participation and understanding of the program.
- Prefer third or fourth periods to concentrate on the program and avoid absences.
- Extend class durations and organize field trips to enhance student engagement and provide a broader hands-on experience.
- Arrange competitions between schools to increase competition and challenge.
- Develop events tailored to the students' age group and needs.
- Improve and develop training and educational materials that suit the available classroom environment.

Lessons Learned for Improvement

We have learned important lessons from implementing programs in the past year, where it became evident that traditional teaching methodologies do not generate interaction and enthusiasm among children. Instead, it has been proven that non-curricular activities that encourage critical and creative thinking achieve greater success. These activities also emphasize the role of children as active partners in the learning process, enhancing the development of their unique skills and capabilities.

Furthermore, the need to integrate professional development into projects has been highlighted, which promotes the development of skills such as self-marketing and confident leadership. These skills are essential for achieving personal and professional success in various fields.

In conclusion, community initiatives focusing on technical development emphasize motivating children and capturing their interest through technological applications such as app design and games. This encourages them to make positive contributions and develop their skills in serving the community and realizing their aspirations.

We look forward to a future that witnesses sustainable development in our programs and projects for children. We intend to incorporate these lessons into our strategies to empower children to realize their potential and make effective contributions to their communities and our world. We believe that with innovation, creativity, and professional skill development, we can transform the lives of children and youth towards a brighter and more motivated future to confront the challenges confidently and determinedly in their communities.

Al Rajaa in Numbers Impressive Results Despite Challenges

Qiyam Program Schools

Total number of students: **1,504** students =
- Elementary : **904** Students
- Reparatory: **434** Students
- Secondary: **166** Students

Total number of schools: **25** schools =
- Elementary : **15** schools
- Preparatory : **7** schools
- Secondary : **3** schools

Debono Schools

Total number of students: **801** students =
- Elementary: **400** Students
- Reparatory: **307** Students
- Secondary: **94** Students

Total number of schools: **13** schools =
- Elementary : **7** schools
- Preparatory : **4** schools
- Secondary : **2** schools

Guide Me Program Schools

- Parent Meetings: **4** meetings inside the schools
- Number of Teachers: **270** Teachers
- Number of Parents: **170** Parents
- Teacher meetings: **9** meetings inside the schools
- Number of Students: **1500** Student
- Students Meetings: **29** School
- Total # of Schools: **35** Schools

Teacher Preparation Workshops

75 workshops

Educational Dialogue Forum

48 schools / **133** attendees

We Look to the Future

Our Future Plans

Our future plans aim to realize our vision of shaping a world that grants every child and young person the opportunity to access their full potential, achieve their aspirations, and fulfill their dreams. We believe that empowering them with the right tools and resources can inspire them to make a positive impact in their communities and beyond. We will work on expanding our scope of work and impact through offering innovative and creative programs and projects. Our goal is to provide a wide range of opportunities for children to explore their passions and interests in various fields, such as technology, entrepreneurship, leadership, arts, and more.

Our plans include the promotion of a culture of inclusion and diversity within our organization, ensuring that children from all backgrounds have equal opportunities for growth and development. We aim to create a safe and welcoming environment that encourages diversity and appreciation.

We recognize the power of collaboration in effecting positive change, so we will collaborate with other organizations and institutions to enhance our joint impact and reach more children. We draw inspiration from the success stories of children and young people who have participated in our programs and have become leaders in their communities. We are confident that through collaboration, we can achieve more effective results and have a deeper impact.

Our goal is to help children acquire the knowledge and skills that will enable them to become creative and future leaders. We aim to inspire them to think big, boldly, and fearlessly. We believe that with the right support and guidance, they can achieve the future they aspire to.

We work passionately to build a better future for children and young people. We believe that our efforts are crucial to realizing this vision and making a positive impact in our communities. We look forward to embarking on this journey with the support and encouragement of our community, where together we can empower children and contribute to a positive transformation in their lives and future.

Partners in Success (Supporter)

Trust upon which hopes are built...

We thank you and value you.

We feel immense gratitude towards our valuable partners and supporters who have played a significant role in achieving our vision and goals. The United Nations Children's Fund (UNICEF) serves as a strong and influential partner, as does the German cooperation and community funding. Additionally, the Arab Fund for Economic and Social Development has provided valuable support and made a crucial contribution to the success of this journey. Our collaboration with these partners enhances our ability to make a greater positive impact on the lives of children, youth, and the communities we serve. We are thankful for their dedication and support and look forward to a bright future under our sustainable partnerships.

United Nations Children's Fund (UNICEF) - German Cooperation - Community Funding - Arab Fund for Economic and Social Development.

giz Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

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Conclusion

In conclusion, despite this year being filled with challenges and achievements, we are delighted to showcase our journey and outstanding accomplishments. The achievements of Al Rajaa Organization in the past year stand as a remarkable addition to the list of accomplishments it has achieved over the years. These achievements are a result of the dedication and continuous efforts of our team in efficiently implementing our programs and activities with a high focus on achieving the set goals. We feel a deep sense of pride in these successes and the challenges that have been overcome, which greatly motivate us to continue our journey towards achieving more excellence and progress in the years to come.

In this context, we emphasize the importance of the role played by our partners and supporters in our success. Your ongoing financial and moral support enhances our ability to implement our programs and achieve our goals more effectively. We realize that the road ahead is still long and full of challenges, but we are determined to continue our hard and committed work to make a greater positive impact on the lives of children, youth, and our communities.

We look to the future with optimism and confidence, anticipating more achievements and tangible developments. With continuous effort and strong collaboration, we are confident in our ability to build a better future for children and youth. We thank you for your ongoing support and valuable partnership, and we hope that this inspiring journey continues with success and excellence.

Growing in Loyalty

Al Rajaa Organization
for Development & Education

نستطيـع التأثيـر

Al Rajaa Organization

Jerusalem | P.O.BOX 60411 +972 2 6733144 +972 (0) 546000502 info@alrajaa.org www.alrajaa.org